

# Student News, Student Views

Vol. 14 February 16, 2007



Can you believe we are already preparing for the summer? In this newsletter you will find information about the Annual Transcript Review along with the GPA Monitoring Process. The information in both of these articles is very important to all students to ensure your compliance with current program requirements. Take the time to read the interviews with Dena Edwards, a Distinguished Mentor honored at the 2006 Symposium; and about Emily Schultz, currently a graduate student in the EES division. In keeping with your new year's resolutions, there is an article about Fitness in the Workplace.

There will be lots more to come over the next few months but in the meantime, enjoy this newsletter and let us know how you are doing.

Carole

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## **ANNUAL TRANSCRIPT REVIEW PROCESS NOW UNDER WAY**

The annual transcript and salary review process has begun. As of Wednesday, February 14th the Education and Postdoc Office has received approximately 340 transcripts. Transcripts are reviewed to determine student's continued eligibility, academic progression and to determine if the student has met the requirements to move to the next salary level.

Students should have already requested an OFFICIAL TRANSCRIPT from their college or university as the deadline is February 17th, 2007. Students who have not requested an official transcript should do so ASAP and have it mailed to

Brenda Montoya  
Education and Postdoc Office  
Los Alamos National Laboratory  
P.O. Box 1663  
Mail Stop M709  
Los Alamos, NM 87545

### Clarifications:

- \* Students in a special program (MAP, EMTP, etc) are not required to comply.
- \* High School Co-ops, and Post Bac students are not required to comply.
- \* Post Masters students (Master's degreed students who have not been accepted in a PhD program) are not required to comply.
- \* All GRAs working on a Master's or PhD degree are required to submit official transcripts.
- \* Official transcripts must show all course work (with grades) to date in a student's degree program and spring '07 enrollment.

Questions should be directed to Brenda Montoya at 667-4866 or [bmontoya@lanl.gov](mailto:bmontoya@lanl.gov).

### GPA MONITORING PROCESS

Beginning October 1, 2006, the Education and Postdoc Office implemented a minimum Grade Point Average (GPA) requirement for all undergraduate and graduate students. A minimum cumulative GPA of 2.8 is required for all students enrolled in an undergraduate program and a minimum cumulative GPA of 3.0 is required for all students enrolled in a graduate program.

**Continuing and returning students whose GPAs are below the new requirements**, as determined by the transcript review process, will be contacted (along with their mentors) to determine a path forward.

Students who do not maintain the required GPA or do not make incremental increases in their cumulative GPA will not be eligible to continue to participate in the Lab's student internship programs.

GPA's for students who work in a special student program (i.e. EMTP or MAP) are monitored through a different mechanism, and are exempt from this requirement.

### **SA REPORTS: The Buzz About Honeybees**



Kirsten McCabe of B-1 presented a very interesting talk to students about the LANL Stealthy Insect Project at the MSL auditorium on Wednesday, January 24<sup>th</sup>. McCabe elaborated on the way bees are trained to detect various explosives. Currently they are being trained to detect TNT, C4, and Propellant explosives. She explained that bees can be trained in as little as thirty minutes using Pavlovian conditioning where a sugar water reward is associated with an explosive scent.

After several training rounds, the bees respond to the scent of explosives by extending their proboscis (sticking out their tongue). Experimentation is also being done to cross-train the bees to be able to detect more than one scent. Of the trained

bees, about 90% accurately identified the scent to which they were trained to detect in the field. McCabe brought several visual aids including a film, live bees, and the box in which the bees are placed and monitored for in the field explosive detection.

Thanks to Kirsten for sharing information about a fascinating project and to the Students' Association for providing refreshments!



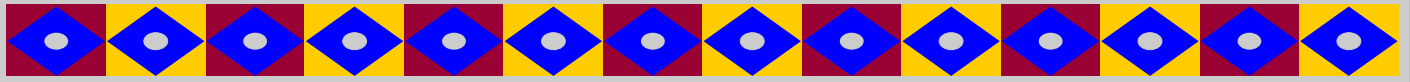
### ***So Long — but Not Necessarily Goodbye***

It's hard to believe that a year has gone by so quickly. I have really enjoyed my time at the Lab, and have made so many wonderful friends. My internship is up on February 20th — so this is the last newsletter I'll be sending out. Not to worry though — Kristin Patterson will be taking over. She is also a post-baccalaureate in the STPBO-EPDO office, and is looking forward to taking over the newsletter. I'm sure she'll do a great job. I hope you have enjoyed the "extras" I've added to the newsletter. I've had fun finding different things to include each month. Let Kristin know what you would like to see in the Student News, Student Views. Drop by and get to know her. She can be reached at [kpatterson@lanl.gov](mailto:kpatterson@lanl.gov), or 665-6346.

As for me, I really don't know what I will be doing next. I'd like to stay in the graphics field — but I also want to continue working on my photography and pottery. There may be a move involved as well.

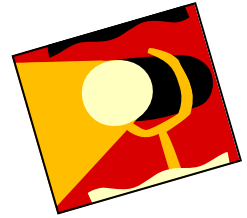
Take care everyone — I wish you success in your work here at the Lab or wherever life may lead you. Always remember to **Keep Smiling and Stay Happy!**

Carolyn Ramsey



# Spotlight On

## Dena Edwards Distinguished Mentor



Dena Edwards has been at the Laboratory for 18 years, and is currently the LANL Security Awareness Coordinator, CT-IS Institutional Training Services/Security Training. She received a Criminal Justice degree from Northern NM Community College and certification from the New Mexico Law Enforcement Academy and the DOE National Training Center. Before returning to the Lab in 1999, Dena worked as a case manager with the Juvenile Community Corrections Program, and later was appointed as a Corrections Commissioner for the State of New Mexico. She strongly supports the mentoring program and recommends it to others, commenting that one of her favorite aspects of mentoring is the "interaction with students coming to the Lab. It's good to have a new set of eyes to look at things we do on a daily basis. Being able to interact and exchange ideas with the students, teaching them and receiving feedback from them is great." She commented that it is re-

warding to watch how a student progresses in his/her work, and to see them expand their knowledge. Also, it is very gratifying when a student will come and request additional work assignments. "That is an indication they want to know more and therefore are becoming more confident about their work. Every mentor should encourage students to develop high work esteem."

Dena has always felt the support from her management team. She feels that security is a great field to get into, and management has always made an effort to secure just the right student to become part of the team. She encourages any student at the Lab to participate in as many of the LANL activities as possible. Dena feels that it is important for students to attend the all hands meetings, group and team meetings, and any other activities, to the extent of what their clearance will allow them to participate in. "It is important to interact with, and respect students as colleagues."

When asked for tips for other mentors, Dena feels strongly that it is important to have an open-door policy. The mentor needs to be there for the student when that student needs them – and to be approachable. "Just as we take our jobs seriously, we need to also take their jobs seriously" she comments, "especially since 9/11. We must respect their positions and train them properly, whether they are in a cleared or uncleared position. It is also important that the individual have respect for security, safety, and the work they are assigned."

Dena enjoys giving her students input and reinforcement on the courses they are considering taking at school. "Security is a great field to get into, and I get excited about the courses they take." This past year, both Dena and her former student Elias Salazar were honored at the 2006 Student Symposium. Elias was selected as one of the recipients for the Distinguished Student Performance Award (you can read more about Elias in Volume 8, August 10, 2006 edition of the Student News, Student Views), and Dena was honored as a Distinguished Mentor. She commented that it was more of an honor to see Elias get the award than it was for her to be recognized as a distinguished mentor. According to Dena, watching her students advance in their skill levels, education, deciding on their careers, and their overall success makes mentoring more of a privilege than a task. We should encourage and nurture their professional growth. There is a quote she tries to remember in her own work and while working with students. "*Then give to the world the best you have, and the best will come back to you.*" The students have been so dedicated. It is a pleasure to work with them.

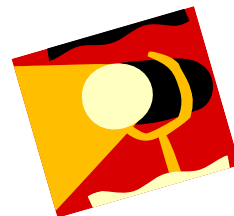
Dena feels strongly that recruiting is a big part of helping to increase the number of students at the Laboratory. We need to get the word out to all students that jobs at the Lab are not just scientific or technical. There is a wide variety of work being done here at LANL encompassing a wide variety of fields. And even though funding is changing all the time, the Lab still needs to recruit as many students as possible and look to a pool of diverse backgrounds in as many areas of the state and country as possible.

Congratulations Dena on your Outstanding Mentor Award. Your enthusiasm is obvious and contagious to your students. It's no question that you deserve recognition from your students and peers.



# Spotlight On

## Emily Schultz



Ask Emily Schultz about her work in Earth and Environmental Sciences (EES) and you discover a very enthusiastic and dedicated student. Emily has worked at the Lab since January 2003. She was in the position of post-baccalaureate in the UGS program until September 2004. She is now pursuing her Masters degree at Oregon State University in Structural Geology on Faults and Earthquakes in Western Argentina. Since April 2006, Emily has worked as a graduate student in EES. She “loves her division” and feels that the work that EES does is extremely revolutionary in environmental science. “The EES division is critical to the Lab infrastructure because the work involves analyzing fault systems for earthquakes for new buildings that are being built at the Laboratory.” Her team project is involved with the geologic sight characterization at the CMR Replacement Facility at TA-55, and it is imperative that the site is free of any earthquake possibility. The work at this site is important because of the work the facility will represent in terms of the Lab’s mission and in national security.

She commented that it is easy for an individual to get really focused almost to the point of tunnel vision in the EES environment. But looking at the larger picture, there is a huge diversity of work done in EES that is critical to the Lab’s mission and to Earth Science globally. “The work in EES ranges from understanding the physiology of the Juniper tree to nuclear containment at the Nevada Test Site to research on the evolution of man in eastern Africa,” Emily said. It is because of this variety of work and her dedication that she is so enthusiastic about her job.

What are Emily’s goals? As a student employee at the Lab, she hopes to make the work that student’s do more visible to others at the Laboratory, especially management. To accomplish this she would encourage more opportunities like the Student Symposium more than once a year. Also, she would love to see a student publication similar to the new *1663 Magazine* that would focus on the student population. Her goals as a scientist are to continue cutting edge research, which would be accomplished by publishing more articles in professional journals and to continue advancing the Science Hazards program at the Lab. At this point, Emily has contributed nine papers/abstracts to professional publications. She also enjoys talking to groups about her work.

Emily is secretary of the Students’ Association. As a member of the Executive Committee, she would like to see less fragmentation among the students, especially as the student population continues to grow with the new management of the Lab. She would like to see the students come together more and to confirm their significance to LANL and get a better picture of what they mean to the Lab and how they fit into the new organization. Another goal is to increase the dialog between students individually, and between students as a singular group and management. One way she would achieve this goal is to keep the Students’ Association visible and accessible to all students, and to keep them constantly informed about activities. “The way for ideas to grow is to have discussion, and get students to the point where they feel comfortable and can easily contribute on Laboratory happenings.”

Her advice to other students: “Use the LANL experience to the best of your advantage. It is a privilege and opportunity to work at a place like this when you are young in your career.” To help make your experience here the best that you can, talk to your mentors and liaisons. Feedback can only make the program better. Everyone here makes a contribution, and each student has the right and the responsibility to give feedback to others in order to improve the program.

Emily would love to stay in Los Alamos. As long as there are seismic hazards programs at LANL, she wants to stay. She loves the small community, and its close location to both the wilderness and to larger cities like Santa Fe and Albuquerque. She also enjoys being immersed in the cultural history of the area. Emily’s husband works at Bandelier National Monument as the manager of the bookstore, and is a volunteer resident geologist. They usually take longer day hikes at least once a week, and have snow-shoed to the top of Cerro Grande, as well as doing overnights at the Painted Caves.





## **SAFETY FIRST**

## ***Fitness in the Workplace***

Keeping fit can seem like a full-time job, but if you look for opportunities to exercise, stretch and relax while working, you will find it's possible to do your job well while practicing good health habits. Listed below are some tips for making your life and your job more enjoyable and less stressful.

On your way to/from work:

- Bike or walk to work if possible.
- If you drive to work, park further from the entrance and walk briskly from your car.
- Park on the higher floors of the parking structure and take the stairs to and from your car.
- Practice slow, deep breathing as you come into work.
- Try smiling at three different people you pass on your way into work.

During work:

- Take the stairs rather than the elevators.
- Stretch at your desk several times a day.
- Change the way you sit at your desk; find several comfortable positions in your chair and use them every day.
- Try abdominal breathing for a relaxing break. Take a few deep breaths, allowing your rib cage to expand as you inhale. Exhale slowly.
- Seek a change in venue. Make a point of looking out a window or walking outside to get fresh air and clear your senses.
- Practice a different stress management strategy every day.
  - Laugh! Read one of your favorite jokes or simply laugh aloud.
  - Play with a stress relieving toy or game like a mini-basketball hoop, foam stress board or punching bag.
  - Close your eyes and listen to soothing music.
  - Visualize yourself relaxing at your favorite vacation spot or completing the big presentation with ease.
  - Add helpful reminders to your screen saver, such as "Take a deep breath," or add a phrase or joke that makes you laugh.

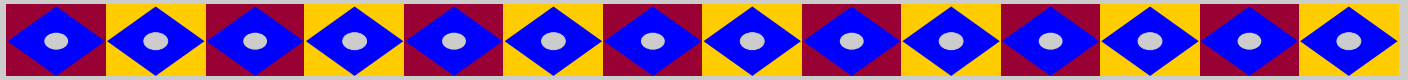
Conflicts at work can be stressful and counterproductive for everyone involved. *Learn to discuss the problem with the other person to try and resolve the situation.*

- Decide whether you want to bring up the problem that is bothering you. It is usually better to air grievances in the open than to let them fester.
- Speak to the other person calmly, politely and rationally. Focus on the situation and facts, avoiding gossip and personal attacks.
- Be careful not to express hostility in your posture, facial expression or tone. Be assertive without being aggressive.
- Listen to the other person carefully: What is he or she trying to say? Be sure you understand his or her position.
- Express interest in the other person's statements. You can acknowledge his or her ideas without necessarily agreeing or submitting.
- Communicate clearly what it is that you want, offering positive suggestions and recommendations.
- Speak to your supervisor if a problem with a difficult co-worker seriously threatens your work – but avoid whining.
- Most importantly, deal with problematic personalities by trying to understand what motivates their behavior, then tailoring your actions to work with that personality type. Once you grasp why people behave as they do, you will be able to interact with them more effectively.

In keeping with your new year's resolutions, the Lab's Wellness Center is offering a variety of exercise and health promotion classes. Information can be found at <http://int.lanl.gov/health/wellness/index.shtml>. Be sure to check out these opportunities. The Wellness Center can be reached at 667-7166.

By keeping fit and stress-free, you will find that your work and your life will be much healthier and happier.

***Above all, be good to yourself and enjoy every day!***



## SECURITY

### Detecting Unusual Behavior and Your Responsibilities

The most critical element in ensuring the safe and secure operation of DOE program and facilities is **YOU**. Being aware at all times of unusual behavior can prevent injury or loss of life, damage or destruction of facilities critical to national defense, and damage to national security. By recognizing and reporting unusual behavior early, safety and security incidents can usually be averted.

Unusual behavior can fall into two types:

- Deviation from the person's normal habits, such as unusual absences, working unusually long hours, hyperactivity, and moodiness.
- Deviation from established safety or security procedures and requirements, such as improper handling of classified materials or failure to observe lock-out/tag-out procedures.

Workers and supervisors must be attentive to the behavior of coworkers and report safety or security reliability concerns. **Keep in mind that a good observation is factual, non-judgmental, and non-evaluative.** Do not make assumptions and guess the causes or reasons for the behavior.

To report unusual behavior, you should contact the employee's supervisor or manager, your supervisor or manager, and/or Laboratory Security Personnel. Causes of unusual behavior include stress, depression, substance abuse, psychological problems, and disgruntlement. Since unusual behavior can have many causes, do not try to understand the cause. Remember to leave the evaluation and response to the Lab's trained professionals. It is imperative in reporting that you maintain confidentiality, use factual information, and do not assume causes for the behavior.

Just as important in observing other's behavior, you must be assured that if you are having personal problems, referring yourself is not a sign of weakness. If you are concerned about your ability to perform your job safely and securely, notify Occupational Medicine. The contact will be treated confidentially.

Most importantly, doing nothing is never an option if you question your or a coworker's ability to work safely and securely. Potential consequences can be serious and can lead to accidents, exposures and releases, violence, sabotage, and espionage. **The most critical element in ensuring the safe and secure operation is YOU.**

For more information contact: <http://int.lanl.gov/security/documents/index.shtml#security-smarts>.



## *Valentine's Day Trivia*

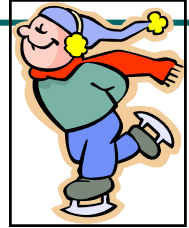
Answer each question True or False. The explanation of each answer is on page 7.

1. History of Valentine's Day involved at least 3 Christian martyrs named Valentine.
2. One popular version was that Valentine fell in love with the jailer's daughter.
3. Most scholars believe that Valentine's Day was part of a Roman festival called Lupercalia.
4. The first documented Valentine was sent by Duc D'Orleans in 1477.
5. The first commercial Valentine appeared in the 1600s.
6. Valentine icon Cupid originates from Roman mythology.
7. St. Valentine is the patron saint of all lovers.
8. An estimated 500 million Valentine's day cards are sent each year.
9. Most senders of Valentine cards are men.
10. The Valentine's Day Massacre was actually a shoot out between two rival gangs in Chicago.



# Community Corner

Now that winter is in full swing, there are several activities available to Los Alamos residents. The Los Alamos Ice Rink is open for skating and hockey. For information on skating times call 662-4500. The Ice Rink is located at 4475 West Road.



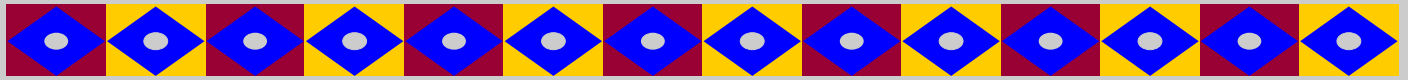
Pajarito Ski Mountain is open Friday, Saturday, and Sunday throughout the ski season. They will also be open on Monday, February 19th (Presidents' Day). For information on the price of lessons and/or lift tickets, call 662-5725, or contact them at [ski@skipajarito.com](mailto:ski@skipajarito.com). The ski hill lifts run from 9 a.m. to 4 p.m. The Pajarito Mountain Café is open 8 a.m. to 3:30 p.m. on all skiing days.

Also available is **Nordic Skiing** in the vicinity of Pajarito Ski Mountain. *Please note that this is a totally separate entity than the ski hill.* If you are interested in viewing the trail map, or in joining the Southwest Nordic Ski Club, call 505-455-2380, or 662-5526. They can also be reached at: <http://www.swnordicski.org>.



## Answers to Valentines Trivia

1. True: According to the 1908 edition of the Catholic Encyclopedia, there are at least three different Saint Valentines, all martyrs and all apparently lived obscurely.
2. True: The story goes that he sent her a love letter and signed it "from your Valentine." Unfortunately, there is no evidence of this actually occurring.
3. True: A Roman festival, Lupercalia is when males drew names of available females. It was a week-long festival.
4. True: This is the first recorded Valentine sent.
5. False: It wasn't until the 1800's when the first commercial Valentine cards appeared for retail.
6. True: According to Roman beliefs, Cupid was the son of Venus.
7. True: According to the Catholic Church, St. Valentine is indeed the patron saint of all lovers throughout the world.
8. False: A whopping 1 billion valentine cards are sent each February.
9. False: According to the Greeting Card Association, women account for over 85% of all Valentine greeting cards.
10. True: The St. Valentine's Day Massacre is the name given to the shooting of seven people as part of the prohibition era conflict between two powerful criminal gangs in Chicago, IL. In the winter of 1929: the South Side Italian gand led by Al "Scarface" Capone and the North Side Irish/German gang led by George "Bugs" Moran.



### **Extraordinary Events that (almost) Defy Explanation**

**Double Proof** A pair of identical American twin boys were separated at birth in 1940 and adopted by different people who didn't know each other. Each boy was named James, each boy married a woman named Linda, had a son named James Alan and was then divorced. When they eventually met up at the age of thirty-nine, they found that their hobbies, experiences and tastes had been and were remarkably similar.

**Baby Luck** Some coincidences are just too extraordinary. In 1975 in Detroit, a baby fell out of a building fourteen stories up. Fortunately, it landed on a man named Joseph Figlock and so survived. A year later, another baby fell from the same building and survived by falling on . . . . . Joseph Figlock.



**Live Mushrooms** A nun at a convent in Clwyd tried but failed to grow mushrooms in the convent grounds. She died at the age of seventy-nine in 1986, and a decent crop of mushrooms has grown on her grave every autumn since. Nowhere else in the convent do mushrooms grow.

### **Just For Kicks!** Did you know. . .

- Richard Gere never swears. If visitors swear in his home, he asks them to leave.
- Winston Churchill smoked an estimated 300,000 cigars in his lifetime.
- John Wayne once won the dog Lassie from its owner in a poker game.
- Each king in a deck of playing cards represents a great king from history: spades—King David; clubs—Alexander the Great; hearts—Charlemagne; diamond—Julius Caesar.
- The shortest war in history was between Zanzibar and England in 1896; Zanzibar surrendered after thirty-eight minutes.
- Pirates wore earrings in the belief that it improved their eyesight..
- Adolf Hitler's mother seriously considered having an abortion but was talked out of it by her doctor.



- Cleopatra wrote a book on cosmetics. One of the ingredients was burned mice.
- Leonardo de Vinci could write with one hand and draw with the other at the same time.
- A woodpecker can peck 20 times a second.



### **New Mexico Trivia** (answers on next page)

1. Where does New Mexico rank among all other states in total acreage owned by Indian tribes?
2. What is Chaco Canyon's nickname?
3. What 1969 movie starring Paul Newman and Robert Redford was filmed principally in Taos and Chama?
4. The theft of Billy the Kid's Tombstone (later recovered) inspired what contest in Fort Sumner?
5. What screen legend's last acting role was a 1978 TV film whose co-stars included members of the casts of *Father Know Best*, *Star Trek*, *The Brady Bunch*, and *The Partridge Family*?
6. Where is the only fully restored kiva (an ancient underground Indian ceremonial chamber) in the United States?
7. Which side won New Mexico's first major Civil War battle at Valverde Battlefield on February 21, 1867?
8. The design of Loretto chapel in Santa Fe was inspired by what other famous church?
9. Henri Lambert, chef for Abraham Lincoln, Gen. U.S. Grant, and Napoleon, built what famous hotel in Cimarron?
10. Where did Annie Oakley join Buffalo Bill Cody's Wild West Show?
11. What church is believed to have "healing mud"?
12. What unusual geologic formation will you find in the cinder caves below El Malpais National Monument?



# Dance is Fun

If you are interested in learning jazz, tap, or ballet, here is your opportunity. Both beginning and intermediate levels are available in ballet and jazz. Adult tap classes are also offered. Classes are technical, creative, and non-competitive, and are available on a monthly and ongoing basis.



For more information, contact Melissa Balice at 661-2661 or email her at [jazzyskeez@comcast.net](mailto:jazzyskeez@comcast.net).

## Your ticket to the movies!

The following movies will be showing at the Reel Deal Theatre the week of Feb. 16th thru Jan. 22nd. After this date, more current information can be found at [www.reeldealtheater.com](http://www.reeldealtheater.com).

Music and Lyrics	PG-13
Hannibal Rising	R
Ghost Rider	PG-13
Bridge to Terabithia	PG-13
Norbit	PG-13

### Coming Soon:

Letters From Iwo Jima  
Zodiac  
Spider-Man 3  
Shrek the Third  
Teenage Mutant Ninja  
Turtles



Information on movies that will be showing at the Dreamcatcher Theater in Espanola can be found at [www.transluxmovies.com/](http://www.transluxmovies.com/)

If you have any ideas as to what you would like to see included in this newsletter, please contact Kristin Patterson at 665-6346, or [kpatterson@lanl.gov](mailto:kpatterson@lanl.gov).



If you missed any of the previous editions of Student News, Student Views, you can find them at <http://sa.lanl.gov/documents.php>.

If you know students who are not receiving Student News, Student Views, have them contact Kristin Patterson.

## Answers to Trivia Questions

1. Second, behind Arizona
2. Stonehenge of the Southwest
3. Butch Cassidy and the Sundance Kid
4. The World's Richest Tombstone Race, in which racers carry eighty-pound tombstones through an obstacle course
5. Pecos resident Greer Garson, in *Little Women*.
6. Aztec Ruins National Monument
7. The Confederates
8. Sainte-Chapelle in Paris
9. St. James Hotel, founded in 1873
10. St. James Hotel, Cimarron
11. El Santuario de Nuestro Señor de Esquipulas, in Chimalayo
12. Emerald green ice that is twelve to twenty feet thick.

## Calendar of Events

(LANL Student Activities highlighted in red)

- 02/17 11:30 a.m. Wagon Ride at Valles Caldera National Preserve  
02/17 7:30 p.m. Los Alamos Big Band Valentine's Day Dance  
IHM Catholic Church
- 02/19 Laboratory Holiday
- 02/21 **MSTea & Cookies** 4:30 p.m. **Eric Schelter (MPA-10)**
- 02/23 - 02/25 9 a.m. - 3 p.m. Day Pass for Ski & Snowshoeing at Valles Caldera National Preserve
- 02/24 & 02/25 11:30 a.m. Wagon Ride at Valles Caldera National Preserve
- 02/28 **MSTea & Cookies** 4:30 p.m. **Social Gathering**
- 03/09 - 03/11 9 a.m. - 3 p.m. Day Pass for Ski & Snowshoeing at Valles Caldera National Preserve
- 03/09 - 3/10 Los Alamos Light Opera "Annie Get Your Gun"  
Civic Auditorium (time to be announced)
- 03/14 **MSTea & Cookies** 4:30 p.m. **Kitty Cha (MPA-CINT)**
- 03/21 **MSTea & Cookies** 4:30 p.m. **Menka Jain (MPA-STC)**

## Looking for Activities?

Listed below are some websites to find activities going on in Los Alamos and the surrounding areas.

Los Alamos: <http://visit.losalamos.com/events/>  
Santa Fe: <http://santafe.org/calendar/index.html>  
Activities throughout New Mexico:  
<http://www.newmexico.org/event/>